







# Newsletter

## March 2021



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| <p><b>Message from Matthew</b></p>         | <p>It is so nice to see so many of the children and young people back at school! During lockdown, the staff have all worked hard to develop our remote learning offer and the response from some of the pupils has been amazing, however education is best delivered face to face, away from screens and Zoom!</p> <p>All the staff are so positive about having the pupils back at school and are excited to teach them. I am particularly grateful to the LA for prioritizing staff in special schools for the vaccination and the supply of lateral flow tests to help to keep the school running. Thank you for your support over the past few months. These have been anxious and worrying times for the school community. I do hope that we have turned a corner and the next few months will be more positive. That being said, there will continue to be some disruption before normal service can be resumed and I thank you in advance for your ongoing support and understanding.</p>   |
| <p><b>Message from Eddie McCudden</b></p>  | <p>A message for the pupils:<br/>On behalf of the Governing Body I would like to welcome you all back to school and say how proud we are of you all.</p> <p>I know how hard Matthew and all of the teaching and support staff have been working for this day and how much we are all looking forward to the future at Springhallow. During the past year we have been meeting Matthew on a regular basis and having lots of Zoom meetings to support our wonderful teaching staff, I have even sat in on some of the lessons and was made to feel really welcome, but most of all I was very impressed with how well you all managed and how supportive your parents were in assisting your teachers with your education and the new skills you have all gained. At one of our meetings one of our teachers said Eddie “we are team Springhallow and we are all pulling together.” This made me feel so proud and I am pleased to be your Chair of Governors.</p>  |
| <p><b>Parent sessions</b></p>   | <p>Following the success of the parent sessions led by our therapy team over the past few months, we have planned for a series of Zoom sessions throughout next term. The focus for each session will be shared nearer the time so for now, please save the dates:</p> <ul style="list-style-type: none"> <li>• Tuesday 27<sup>th</sup> April (11.30am)</li> <li>• Tuesday 25<sup>th</sup> May (11.30am)</li> <li>• Tuesday 29<sup>th</sup> June (11.30am)</li> </ul>  |
| <p><b>Children who are unwell</b></p>   | <p><b>If your child is unwell, do not send them into school.</b> Keep them at home until they are better. Do not give them medicine and send them into school as this can mask the symptoms and put others at risk. We have pupils and staff members with vulnerable people in their households and we are trying to do all we can to protect our school community. The symptoms for COVID19 are:</p> <ul style="list-style-type: none"> <li>• a high temperature – this means you feel hot to touch on your chest or back (you do not need to measure your temperature)</li> <li>• a new, continuous cough – this means coughing a lot for more than an hour, or 3 or more coughing episodes in 24 hours (if you usually have a cough, it may be worse than usual)</li> <li>• a loss or change to your sense of smell or taste – this means you've noticed you cannot smell or taste anything, or things smell or taste different to normal</li> </ul> <p>If you, or a member of your household has any of these, please arrange for a test and stay at home. If you have difficulties getting a test, or would struggle to get your child to a test center, please contact the school as we may be able to help.</p> |

| <p><b>Therapy Support – Skill of the month</b></p>               | <p><b>Brushing teeth</b></p> <p>1/ You can use songs during daily routines, such as when you are brushing teeth.</p> <p>♪ “This is the way we brush our teeth, brush our teeth, brush our teeth” ♪</p> <p>2/ As daily routines happen regularly, they provide many opportunities for your child to hear the words over and over again.</p> <p>3/ Singing during routines can also make a less desirable routine more enjoyable for a child who is resisting the routine.</p> <p>(<a href="http://www.hanen.org/Helpful-Info/Fun-Activities/How-to-Sing-with-Toddlers-The-Hanen-Way.aspx">http://www.hanen.org/Helpful-Info/Fun-Activities/How-to-Sing-with-Toddlers-The-Hanen-Way.aspx</a>)</p> <p>4/Trial a range of different tooth brushes (electric, standard ones, light up ones, sound ones) and different toothpastes (strawberry, mint, fruit etc).</p> <p>5/Brush your teeth together! You brush theirs they brush yours; this makes it more purposeful and is a great time for parent and child to connect.</p> <div style="display: flex; justify-content: space-around;">   </div> |                         |  |         |  |                         |  |         |                                 |            |           |         |                         |         |                                     |         |                                     |         |  |         |  |         |  |
|--|---|-------------------------|--|---------|--|-------------------------|--|---------|---------------------------------|------------|-----------|---------|-------------------------|---------|-------------------------------------|---------|-------------------------------------|---------|--|---------|--|---------|--|
| <p><b>Family Support</b></p>                                     | <p>Whilst we have not been able to hold our usual coffee mornings and support sessions, Ana continues her work with families, offering support, guidance and advice. If you find you need help, please call her at school or email <a href="mailto:ana@springhallow.ealing.sch.uk">ana@springhallow.ealing.sch.uk</a> and she will do her best to assist you or point you in the right direction.</p>   |                         |  |         |  |                         |  |         |                                 |            |           |         |                         |         |                                     |         |                                     |         |  |         |  |         |  |
| <p><b>Upcoming Dates</b><br/><b>New/altered dates in red</b></p> | <table border="1"> <thead> <tr> <th colspan="2" style="background-color: #cccccc;"><b>Spring term 2021</b></th> </tr> </thead> <tbody> <tr> <td>31/3/21</td> <td>Last day of spring term (1.30pm finish for pupils)</td> </tr> <tr> <th colspan="2" style="background-color: #cccccc;"><b>Summer term 2021</b></th> </tr> <tr> <td>19/4/21</td> <td>Start of summer term for pupils</td> </tr> <tr> <td>WC 31/5/21</td> <td>Half term</td> </tr> <tr> <td>21/7/21</td> <td>Last day of summer term</td> </tr> <tr> <td>22/7/21</td> <td>INSET day – school closed to pupils</td> </tr> <tr> <td>23/7/21</td> <td>INSET day – school closed to pupils</td> </tr> <tr> <td>26/7/21</td> <td>Occasional day – school closed to pupils</td> </tr> <tr> <td>27/7/21</td> <td>Occasional day – school closed to pupils</td> </tr> <tr> <td>28/7/21</td> <td>Occasional day – school closed to pupils</td> </tr> </tbody> </table>   | <b>Spring term 2021</b> |  | 31/3/21 | Last day of spring term (1.30pm finish for pupils) | <b>Summer term 2021</b> |  | 19/4/21 | Start of summer term for pupils | WC 31/5/21 | Half term | 21/7/21 | Last day of summer term | 22/7/21 | INSET day – school closed to pupils | 23/7/21 | INSET day – school closed to pupils | 26/7/21 | Occasional day – school closed to pupils | 27/7/21 | Occasional day – school closed to pupils | 28/7/21 | Occasional day – school closed to pupils |
| <b>Spring term 2021</b>  |   |                         |  |         |  |                         |  |         |                                 |            |           |         |                         |         |                                     |         |                                     |         |  |         |  |         |  |
| 31/3/21  | Last day of spring term (1.30pm finish for pupils)  |                         |  |         |  |                         |  |         |                                 |            |           |         |                         |         |                                     |         |                                     |         |  |         |  |         |  |
| <b>Summer term 2021</b>  |   |                         |  |         |  |                         |  |         |                                 |            |           |         |                         |         |                                     |         |                                     |         |  |         |  |         |  |
| 19/4/21  | Start of summer term for pupils   |                         |  |         |  |                         |  |         |                                 |            |           |         |                         |         |                                     |         |                                     |         |  |         |  |         |  |
| WC 31/5/21   | Half term   |                         |  |         |  |                         |  |         |                                 |            |           |         |                         |         |                                     |         |                                     |         |  |         |  |         |  |
| 21/7/21  | Last day of summer term   |                         |  |         |  |                         |  |         |                                 |            |           |         |                         |         |                                     |         |                                     |         |  |         |  |         |  |
| 22/7/21  | INSET day – school closed to pupils   |                         |  |         |  |                         |  |         |                                 |            |           |         |                         |         |                                     |         |                                     |         |  |         |  |         |  |
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| 28/7/21  | Occasional day – school closed to pupils  |                         |  |         |  |                         |  |         |                                 |            |           |         |                         |         |                                     |         |                                     |         |  |         |  |         |  |