

SPORTS PREMIUM STATEMENT (December 2023)



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
 <ul style="list-style-type: none"> • Springhallow achieved the Gold Sports Mark • The after school sports club is back up and running, with more Primary aged attendees than last year. • Increased confidence and enjoyment in being active and sport. • Opportunities to participate in boccia competitions with other special – schools – both home and away fixtures, experiencing winning and losing. • Links with other benefactors and providers in place to enrich PE experiences eg Perivale Track, Get Set for Tennis, Soft Play Room padding completed (Muslim Care charity), swimming at Castlebar School, panathlon competition events through the Willowtree Sports partnership. 	<ul style="list-style-type: none"> • Development of the after school offer • Expanding access to a wider range of sporting activities • Fully implementing the ‘Daily Mile’ and movement breaks across the school • Primary active environment/trim trail installed and used daily. • Outside learning space planned on the principles of The Forest School initiative (Healthy Mind and Body) • Introduction of the daily 60 second challenge.

Swimming at Springhallow school is viewed in its widest sense, as it offers opportunities for children to develop other key skills important in their development. For some, swimming offers an opportunity to develop water confidence, desensitisation to sensory defensiveness regarding water, independence in un(dressing), personal organisation skills in managing their kit, personal hygiene opportunities in showering and an opportunity to demonstrate learnt skills in another setting, illustrating a degree of generalisation, which is an important feature of educating young people with autism. Such a person centred approach to the benefits of swimming remains an important target for Primary aged children at school.

Meeting national curriculum requirements for swimming and water safety Please complete all of the below:



SPORTS PREMIUM STATEMENT (December 2023)

<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving Primary school.</p>	<p>Currently no students in year 6 (6 pupils) or below can swim 25m unaided.</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	<p>Currently no students in Year 6 (6 pupils) or below can use a range of strokes effectively.</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>All 6 are water confident (in a pool), and can enter and leave the pool unaided, with staff available to assist.</p>
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>Yes – classes from KS1 & 2 currently swim weekly in the Primary Department at Castlebar School.</p>



SPORTS PREMIUM STATEMENT (December 2023)



Action Plan and Budget Tracking

Academic Year: 2023/24		Total fund allocated: £16540		Date Updated: January 2024	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					63%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
All pupils will engage in a minimum of 75 minutes of timetabled PE each week and 30 minutes of physical activity in school each day.	<ul style="list-style-type: none"> • Currently four primary classes swim once a week. • All primary classes have a minimum of 120 minutes of PE and physical activity timetabled each week. • Many children use the soft play space, movement activities, yoga and “movement breaks” related to their physical and emotional wellbeing. • All children follow prioritised Occupational Therapy targets. • All Primary children have 2 outdoor breaks a day – 20 minutes in the morning and 40 minutes at lunchtime. • After school clubs presently have 15 primary aged pupils attending. 	Castlebar School Pool hire for the year £10, 430	<ul style="list-style-type: none"> • Increased confidence in water • Response to wellbeing issues linked to mental health and obesity. Health partnership working. • Positive feedback from pupils and staff. • Readiness for learning skills observed within classrooms • Overall quality of playtimes improving 	Places have been reserved for next academic year with similar numbers.	



SPORTS PREMIUM STATEMENT (December 2023)

Key indicator 2: The profile of Physical Education, School Sport and Physical Activity (PESSPA) being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				7%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Development of play/leisure skills</p> <p>The pupils are offered improved opportunities for play and leisure time across the school</p> <p>T&L budget for additional resources.</p>	<ul style="list-style-type: none"> SMSA training and support delivered by SLT. TA appraisal targets can be linked to improved mental health, play/leisure skills development Morning club now offered to Primary aged children. 	<p>Overtime allocation £500</p> <p>T&L budget £600</p>	<ul style="list-style-type: none"> Improved skills and confidence of SMSAs Overall quality of playtimes improving Pupils continued access to morning club 	Ongoing
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				10%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>School views sport in its holistic nature, based on increased activity, wellbeing, cooperation, team work, communication, new challenges and most importantly enjoyment.</p> <p>This is very much part of the curriculum – being out in the community, increasing physical activity and supporting improved mental well-being. See school Mental Health and well-being action plan.</p>	<ul style="list-style-type: none"> SCERTS programme developed across school, emphasising the importance of physical activity as a means of emotional regulation. EHC plans reviewed annually, and where appropriate physical activity goals are related to health objectives. Competitions coordinated by the WSP within and beyond the London Borough of Ealing 	Curriculum Budget	<ul style="list-style-type: none"> After previous INSET, all staff more confident to meet needs of pupils. Pupils making progress against EHCP outcomes Positive feedback from pupils and staff Increased engagement and enjoyment 	Ongoing



SPORTS PREMIUM STATEMENT (December 2023)

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				10%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Young people with autism can have limited opportunities to engage in meaningful physical activity. New offers are made that are safe, enriching and broaden horizons and experiences.</p>	<ul style="list-style-type: none"> • School to offer a wide range of physical and sporting activities: <ul style="list-style-type: none"> ○ Plogging ○ Outdoor Adventurous play and residential on the Isle of White (May 2024) ○ SEND sporting competitions and Panathlon and London Youth Games. ○ After School Clubs ○ Log Cabin – currently 7 Primary aged pupils attend. ○ Holiday play schemes 	<p>TLR allocation £1600</p>	<ul style="list-style-type: none"> • Positive feedback from pupils and staff • Increased engagement and enjoyment • Development of essential life skills • Respite for families 	<p>Ongoing</p>



SPORTS PREMIUM STATEMENT (December 2023)

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				10%
School focus with clarity on intended impact on pupils:	Actions to achieve: WSSP	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
School subscribes to the PE and Sport Core Offer provided by the Willowtree Sports Partnership. The Deputy Head Teacher of Springhallow is the Chair of this Partnership.	<ul style="list-style-type: none"> Attend suitable and appropriate/adapted sports competitions across Ealing and beyond. Sports Day for all pupils in the Summer Term that included a competitive element. 	£1499	<ul style="list-style-type: none"> Participation in competitions Increased engagement and enjoyment 	Ongoing
<p>Sustainability</p> <p>Sports Premium funding has been secured for the academic year 2023-2024. At Springhallow we view this funding as an integral part of our whole school Action Plan to support good mental health and improved well-being.</p>				