

## EYFS and KS 1 Curriculum Coverage

Literacy and CAL	Mathematics	PSHE/ PSED	Science/ UW
<p>Reading, phonics and guided reading</p> <p>Writing/ symbol use</p> <p><b>Social Communication:</b> Listening and attention Understanding Speaking SYMBOL USE</p>	<p>Numbers</p> <p>Shape, Space and Measure</p>	<p>AET, SO SAFE, RSE: Making Relationships</p> <p>Self-confidence and self-awareness</p> <p>Managing feelings and behaviour</p>	<p>The World</p>
5 sessions per week and across the curriculum, e.g. project based activities	4 sessions per week and across the curriculum, e.g. project based activities	Project Based Activities	Project Based Activities

**Incorporate EHCP targets where appropriate within daily/ weekly routines.**

**Also include Attention Group, PECS, Intensive Interaction and Colourful Semantics across the curriculum**

Art, Music and DT/ Food Tech EAD	PD Moving and Handling (Gross Motor Skills)	PD Moving and Handling (Fine Motor Skills)	PD Health and Self-care	UW	Technology
<p>Exploring and using media and materials</p> <p>Being imaginative</p>	<p>OT – physical activities throughout the day 1 discrete PE session per week Swimming (if applicable)</p>	<p>OT Pre-writing / Handwriting skills</p>	<p>Self-care skills</p>	<p>People and Communities RE, History or Geography</p>	<p>Computing</p>

**Incorporated within project based activities, daily / weekly routines and taught jointly with EHCP targets**