

## Literacy & Maths

See Medium Term Plans

## Foreign Language

See progression framework

## Science

Electricity  
& Working Scientifically

## DT

Food  
Work safely and  
hygienically

## RE

### Special Days

EGFL schemes or work: KS1.1.

EGFL RE Schemes of work:

<https://www.egfl.org.uk/school-effectiveness/curriculum/curriculum-subjects/religious-education/re-curriculum/key-stage-1>

## PE

FUNS 1-4  
Basketball

## Computing/ICT skills

- E-Communication
- E-Safety: Self-image, Identity and Online Relationships
- Digital 5



## KS2

# Long Term Plan Autumn 2023

Topic:

# All About Me Staying Safe

## History

Any topic about  
Staying Safe that I  
like, e.g. A Pandemic then  
and now  
(See Curriculum Outline)

## ART

Patterns & Textiles

## Music

Listen to a wide range of music, live  
and recorded.

*If appropriate, develop an  
understanding of history of music.*

## PSHE

**Keeping safe in My Community**  
(Equals 2.5c) & (AET 7.2, 7.3)

### Keeping myself safe

(New Ealing SOW – Reception, Spring:  
Lesson 1&2)

Say no to gangs / Anti-bullying AET 5.3

### SRE:

**Physical Changes during Puberty**

**Family differences** (AET 2&5)

**PANTS – THE UNDERWEAR RULE** (NSPCC)

### How to use medicine safely

(New Ealing SOW – Reception, Summer:  
Lesson 9) & YR1 Aut lesson 6, YR2 Aut  
lesson 5,

### Drugs Education:

- Legal and illegal drugs

- Effects and risks of smoking

- Effects and risks of drinking alcohol

(AET 7.4) **Refer to document on teacher**

**share 'Links to New Ealing PSHE SOW' for  
lessons & resources**

**SO SAFE - Stage 1**

Communication, Flexibility of Thought, Social interactions and Independence are at the core of our Curriculum.

## Literacy & Maths

See Medium Term Plans

## Foreign Language

See progression framework

## Science

Forces and Magnets  
+ Working Scientifically

## DT

Design and make a  
vehicle (Equals 2.1)

## RE

**Sources of inspiration**  
Books of special  
significance to different  
groups of people  
(Equal links 2.5.6 and 2.6.3)

## PE

**FUNS 5-8**  
New Age Kurling  
Boccia  
Polybat

## Computing/ICT skills

- Sound and Music
- Digital 5

## KS2

# Long Term Plan Spring 2024

Topic:

# Transport



## PSHE

### Feeling Happy and Staying Healthy (AET 7.4)

(See Old and New Ealing SOW)

Refer to document on teacher share 'Links  
to New Ealing PSHE SOW' for lessons &  
resources

### PANTS – THE UNDERWEAR RULE (NSPCC)

### Valuing Money: (Equals2.2d)

Keeping track of my money

Planning and budgeting

Paying for goods

Lending and borrowing money

(AET 7.1, 3.5)

Poverty, Charity work / Fund-raising for  
charity AET 3.5, 5.3

### RSE:

Identifying healthy v unhealthy features of  
a relationship

Knowing WHO and HOW to ask for help

**SO SAFE - Stage 2**

## Music

Experiment with, create, select and combine  
sounds; if appropriate use and understand  
staff and other musical notations

## ART

Painting and Drawing

## History

British Railways

A historic study that extends pupils'

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## Literacy & Maths

See Medium Term Plans

## DT

Moving Animals  
(Equals 3.3.)

## RE

Acting ethically  
Good Samaritan and other  
stories that help people  
make moral decisions  
(Equals 2.6.1)

Ealing SOW – KS2.10

EGFL schemes or work:

<https://www.egfl.org.uk/school-effectiveness/curriculum/curriculum-subjects/religious-education/re-curriculum/key-stage-2>

## PE

FUNS9-12

Cricket and Baseball

## Computing/ICT skills

- Digital Research: Managing Online Information
- Digital 5

## Foreign Language

See progression framework

## Science

Living Things and their Habitats  
+ Working Scientifically

## PSHE

SRE: SO SAFE – PERSONAL SPACE

Reproduction (parents can withdraw)

Naming body parts (male / female) (AET 5.4)

Personal Space

Refer to document on teacher share

'Links to New Ealing PSHE SOW' for lessons & resources

PANTS – THE UNDERWEAR RULE (NSPCC)

Communities (Equals 2.1c)

Recycling (AET 3.5)

**SO SAFE - Stages 3-4**

# KS2

## Long Term Plan Summer 2024

Topic:

# Living Things and their Habitats



## Geography

Environments

Mountain Environments and River Environments

## Music

Play and Perform;  
Improvise and Compose

## ART

Painting and Drawing

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