

Pupil premium strategy statement

This statement details our school's use of pupil premium (and recovery premium) funding to help improve the attainment of our disadvantaged pupils.

It outlines our pupil premium strategy, how we intend to spend the funding in this academic year and the outcomes for disadvantaged pupils last academic year.

School overview

Detail	Data
Number of pupils in school	160
Proportion (%) of pupil premium eligible pupils	46% for school and College overall. Primary – 45% Secondary – 50% Post 16 – 37%
Academic year/years that our current pupil premium strategy plan covers (3 year plans are recommended)	2022 - 2025
Date this statement was published	December 2023
Date on which it will be reviewed	Autumn 2024
Statement authorised by	Matthew Sartin Head Teacher
Pupil premium lead	Cathal Owens Deputy Head Teacher
Governor lead	Yasmin Feisal

Funding overview

Detail	Amount
Pupil premium funding allocation this academic year	£77,610
Recovery premium funding allocation this academic year	£55,750
Pupil premium funding carried forward from previous years (<i>enter £0 if not applicable</i>)	£0
Total budget for this academic year <i>If your school is an academy in a trust that pools this funding, state the amount available to your school this academic year</i>	£133,360

Part A: Pupil premium strategy plan

Statement of intent

Springhallow School aims to use pupil premium funding to help us achieve and sustain positive outcomes for our disadvantaged pupils. At the heart of this approach is high quality support focussed on areas that disadvantaged pupils require most.

Although this strategy is focussed on the needs of disadvantaged pupils, it will benefit all pupils in this school where funding is spent on whole school resources/approaches.

Our strategy is driven by the strengths and needs of each pupil. This will help to improve their outcomes and ensure that the school offers relevant support throughout their time at school and into adulthood.

Challenges

This details the key challenges to achievement that we have identified among our disadvantaged pupils.

Challenge number	Detail of challenge
1	To continue to offer high quality support for families who are increasingly under financial, housing and social pressures.
2	To continue to offer extended social opportunities outside of the school day (After School Clubs, Residential opportunities, Social Evenings, Morning Club, Holidays clubs, signposting to other organisations)
3	To better support transitions and opportunities for preparation for adulthood
4	To continue to support pupils mental well-being

Intended outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
To continue to offer high quality support for families who are increasingly under financial, housing and social pressures	Family Support Workers (x2) are offering timely support (including well being and coffee morning training) to families at times of need.

	<p><i>Evidence this year so far –</i> <i>PIP applications: 7+</i> <i>DLA: 16+</i> <i>Charitable donations and grants applications: 9+</i> <i>Transport applications and appeals: 22+</i> <i>Blue Badge applications and renewals: 10+</i> <i>Disability Parking bay applications: 3+</i> <i>Freedom Pass applications: 8+</i> <i>Taxicard applications: 5+</i> <i>Benefit applications (carer's allowance, Universal Credit, council tax discount, child benefit, etc.): 30+</i> <i>Housing support: 13+</i> <i>FSM applications: 20+</i> <i>Other referrals to other services (foodbank, bladder and bowel service, social services, mental health services, diagnostic services, information and advice organisations, etc.): 25+</i> <i>Often supporting letters are required.</i> <i>Parental feedback from training, MyConcern entries (Safeguarding).</i></p>
<p>To continue to offer extended social opportunities outside of the school day (ASC, Residential opportunities, Social Evenings)</p>	<p>Pupils have had access to opportunities for development of social interaction outside of the school day. <i>Evidence – Attendance registers at ASC, Holiday Schemes, Pupil and parent/carer feedback, Partnership working with Westside, Log Cabin, ClubSENSational! Youth Clubs.</i> <i>Work experience opportunities and social evening events in the community.</i></p>
<p>To better support transitions and opportunities for preparation for adulthood</p>	<p>Job Coach in place to support transitions to Post 16 and preparation for adulthood <i>Evidence – Earwig Case Studies, Destination data, Introduction of Alumni events, partnership working with Connexions.</i></p>
<p>To continue to support pupils mental well-being</p>	<p>Support from Clinical Psychologist effective in promoting positive mental well-being. School has 4 mental Health First Aiders available to our community. <i>Evidence - MyConcern Case Studies, Governors Safeguarding report, Curriculum content egs So Safe (Relationships), Zones of Regulation, SCERTS approach, Emotional Regulation plans, Seeds of Happiness etc</i></p>

Activity in this academic year

This details how we intend to spend our pupil premium (and recovery premium) funding **this academic year** to address the challenges listed above.

Teaching (for example, CPD, recruitment and retention)

Budgeted cost: £ 87,500

Activity	Evidence that supports this approach	Challenge number(s) addressed
Employment of Family Support Worker (x2)	Highly regarded and immediate support for families	1, 2 & 3

Targeted academic support (for example, tutoring, one-to-one support, structured interventions)

Budgeted cost: £ 40,500

Activity	Evidence that supports this approach	Challenge number(s) addressed
<i>Employment of Job Coach</i>	Additional tailored support needed to support transitions and preparation for adulthood	2 & 3

Wider strategies (for example, related to attendance, behaviour, wellbeing)

Budgeted cost: £ 23,000

Activity	Evidence that supports this approach	Challenge number(s) addressed
<i>SLA for Clinical Psychologist support</i>	Timely support for individuals (pre CAMHS Tier 2)	4

Total budgeted cost: £ 151,000

Part B: Review of the previous academic year

Outcomes for disadvantaged pupils

Our internal assessments during 2023-24 indicated that the primary barrier to attainment across the school is the cognitive ability of the young people that attend Springhallow School and the impact that their autism has on their learning.

Out of our current cohort of pupils, who are eligible for Pupil Premium:

- Primary aged – 9% with Autism and Complex Needs
- Secondary – 10% with Autism and Complex Needs
- Post 16 – 6% with Autism and Complex Needs

As all students have a diagnosis of Autism, they need very particular support in developing their social interaction and communication skills. Many young people have additional emotional and mental health needs that also are a barrier to their learning, many of whom (approximately 20%) have a Regulation Plan (previously known as an Individual Behaviour Plan).

Out of our current cohort of pupils, who are eligible for Pupil Premium:

- Primary aged – 11% with a Regulation Plan
- Secondary – 16% with a Regulation Plan
- Post 16 - 8% with a Regulation Plan

Externally provided programmes

Please include the names of any non-DfE programmes that you used your pupil premium (or recovery premium) to fund in the previous academic year.

Programme	Provider
None	N/A