

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

| Key achievements to date: | Areas for further improvement and baseline evidence of need: |
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| <ul style="list-style-type: none"> • Increased confidence and enjoyment in sport and exercise • Opportunities to participate in competitions – experiencing winning and losing. • Links with other benefactors and providers in place to enrich PE experiences eg Perivale Track, West Middlesex tennis Club (funded by Ealing Half Marathon Organisers), Fishing (Charitable offer by Masonic Fishing Charity), Soft Play Room padding completed (Muslim Care charity). | <ul style="list-style-type: none"> • Development of the after school offer • Expanding access to a wider range of sporting activities • Fully implementing the ‘Daily Mile’ and movement breaks across the school • Primary active environment/trim trail planned and installed. • Outside learning space planned on the principles of The Forest School initiative (Healthy Mind and Body) |

Swimming at Springhallow school is viewed in its widest sense, as it offers opportunities for children to develop other key skills important in their development. For some, swimming offers an opportunity to develop water confidence, desensitisation to sensory defensiveness regarding water, independence in un(dressing), personal organisation skills in managing their kit, personal hygiene opportunities in showering and opportunity to demonstrate learnt skills in another setting, illustrating a degree of generalisation, which is an important feature of educating young people with autism. Such a person centred approach to the benefits of swimming remains an important target for the school.

| Meeting national curriculum requirements for swimming and water safety | Please complete all of the below: |
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| <p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.</p> | <p>Currently no students in year 6 (6 pupils) can swim 25m unaided.</p> |

SPORTS PREMIUM STATEMENT (January 2023)

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| <p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> | <p>Currently no students in Year 6 (6 pupils) can use a range of strokes effectively.</p> |
| <p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p> | <p>All 6 are water confident (in a pool), and can enter and leave the pool unaided, with staff available nearby.</p> |
| <p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p> | <p>Yes – 2 classes currently swim weekly in the Primary Department at Castlebar School.</p> |

Action Plan and Budget Tracking

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| Academic Year: 2022/23 | Total fund allocated: £16600 | Date Updated: January 2023 | | |
| Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school | | | | Percentage of total allocation: 47% |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| All pupils will engage in at least 30 minutes of physical activity in school each day. | <ul style="list-style-type: none"> • Currently three primary classes swim once a week. • All primary classes have timetabled 1 hour of PE in the hall per week. • Many children use “movement breaks” related to their physical and emotional wellbeing. • All children follow prioritised Occupational Therapy targets. • All Primary children have 2 outdoor breaks a day – 20 minutes in the morning and 40 minutes at lunchtime. • After school clubs have returned after Covid restrictions were lifted. Presently, 8 primary aged pupils attend. | Castlebar School Pool £2680 per term (£7800 for the year) | <ul style="list-style-type: none"> • Increased confidence in water • Response to wellbeing issues linked to mental health and obesity. Health partnership working. • Positive feedback from pupils and staff. • Readiness for learning skills observed within classrooms • Overall quality of playtimes improving | Places have been reserved for next academic year with similar numbers. |

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| Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement | | | | Percentage of total allocation: |
| | | | | 5% |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| <p>Development of play/leisure skills</p> <p>The pupils are offered improved opportunities for play and leisure time across the school</p> <p>T&L budget for additional resources.</p> | <ul style="list-style-type: none"> SMSA training and support delivered by SLT. TA appraisal targets can be linked to improved mental health, play/leisure skills development Morning club now offered to Primary aged children. | <p>Overtime allocation £500</p> <p>T&L budget £600</p> | <ul style="list-style-type: none"> Improved skills and confidence of SMSAs Overall quality of playtimes improving Pupils continued access to morning club | Ongoing |
| Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | | Percentage of total allocation: |
| | | | | 10% |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| <p>School views sport in its holistic nature, based on increased activity, wellbeing, cooperation, team work, communication, new challenges and most importantly enjoyment.</p> <p>This is very much part of the curriculum – being out in the community, increasing physical activity and supporting improved mental well-being. See school Mental Health and well-being action plan.</p> | <ul style="list-style-type: none"> SCERTS programme developed across school, emphasising the importance of physical activity as a means of emotional regulation. EHC plans reviewed annually, and where appropriate physical activity goals are related to health objectives. Competitions coordinated by the WSP within and beyond the London Borough of Ealing | Curriculum Budget | <ul style="list-style-type: none"> After previous INSET, all staff more confident to meet needs of pupils. Pupils making progress against EHCP outcomes Positive feedback from pupils and staff Increased engagement and enjoyment | Ongoing |

| Key indicator 4: Broader experience of a range of sports and activities offered to all pupils | | | | Percentage of total allocation: |
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| | | | | 10% |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| Young people with autism can have limited opportunities to engage in meaningful physical activity. New offers are made that are safe, enriching and broaden horizons and experiences. | <ul style="list-style-type: none"> • School to offer a wide range of physical and sporting activities: <ul style="list-style-type: none"> ○ Plogging ○ Fishing ○ Outdoor Adventurous play and residential on the Isle of White (May 2023) ○ SEND sporting competitions and Panathlon and London Youth Games. ○ After School Clubs ○ Log Cabin – currently 7 Primary aged pupils attend. ○ Holiday play schemes | TLR allocation £1600 | <ul style="list-style-type: none"> • Positive feedback from pupils and staff • Increased engagement and enjoyment • Development of essential life skills • Respite for families | Ongoing |

SPORTS PREMIUM STATEMENT (January 2023)

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| Key indicator 5: Increased participation in competitive sport | | | | Percentage of total allocation: |
| | | | | 28% |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| | WSSP | | | |
| School subscribes to the PE and Sport Core Offer provided by the Willowtree Sports Partnership. The Deputy Head Teacher of Springhallow is the Chair of this Partnership. | <ul style="list-style-type: none"> Attend suitable and appropriate/adapted sports competitions across Ealing and beyond. Sports Day for all pupils in the Summer Term that included a competitive element. | £4495 | <ul style="list-style-type: none"> Participation in competitions Increased engagement and enjoyment | Ongoing |
| <p>Sustainability Sports Premium funding has been secured for the academic year 2022-23 At Springhallow we view this funding as an integral part of our whole school Action Plan to support good mental health and improved well-being.</p> | | | | |